

English



Year 1

Term: Summer 1 —2024



Maths

“Our community, growing and learning together with Christ”

The Way Back Home by Oliver Jeffers

Fiction Unit: Narrative

One day a boy finds an aeroplane in his cupboard. Up, up, up and away he flies, high into the sky. Whizzing past clouds, stars and planets until suddenly, he runs out of petrol. Miles from Earth, the boy crashes onto the moon and waits. The children will plan and write their own outer space adventure using this story!



Our Trip to the Woods

Non-Fiction Unit: Recount

We shall explore our wonderful school grounds and woodlands. Taking these experiences, we shall write about the real life events we experience, recording these in simple and clear ways to recount our experiences for others.

Skills: Consolidation of previously taught sentence skills, and use of present and past tense, use of -er, -est with adjectives.

Spelling Focus: vowel digraph 'ow' and 'ou', words ending with /ee/ sound spelt 'y', vowel digraph 'or' and trigraph 'ore', vowel digraph 'aw' and 'au', vowel trigraphs 'air' and 'are', vowel trigraph 'ear'.

Numbers 0-20:

Explain that the digits in the numbers 11 to 19 express quantity.

Explain that the digits in the numbers 11 to 19 express position on a number line.

Identify the quantity shown in a representation of numbers 11 to 19.

Use knowledge of '10 and a bit' to solve problems.

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Explore odd and even numbers within 20.

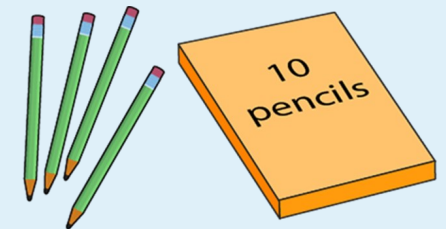
Double the numbers 6 to 9 and halve the result, explaining what doubling and halving is.

Use knowledge of addition facts within 10 to add within 20.

Use knowledge of subtraction facts within 10 to subtract within 20.

Use knowledge of addition and subtraction facts within 10 to add and subtract within 20.

fourteen
four ten



Measure one object with different non-standard measures and record outcomes.

Measure items using individual cm cubes (Dienes).

Measure length from zero cm using a ruler.

Estimate length in cm.

Estimate length, measure length and record these values in a table.

Art

Sculpture and 3D: Paper Play
This unit introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D



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**Due to the shorter Spring Term, some of our previous learning will be concluded before starting these new units.*



Computing

Programming:
Exploring programming by giving clear instructions to a Bee-Bot and explaining how it works. Learning to give several clear instructions in a sequence.

D.T.

Mechanisms: Wheels & Axels
Designing a vehicle that includes wheels, axles and axle holders, which will allow the wheels to move. Creating clearly labelled drawings that illustrate movement. Adapting mechanisms.

Geography

Local Area Study:
Learn about rural and urban areas and learn to use fieldwork to identify and record the main features of our school grounds. We shall collect data, recognise map symbols and create our own map.

History

Intrepid Explorers:
We shall look at important explorers from Captain Scott to Christopher Columbus to Ibn Battuta and more recently the astronaut Tim Peake.

Music

Musical Vocabulary:
Learning about pulse and tempo, explaining what dynamics and timbre are, pitch and rhythm, texture and structure. Looking at all these new words through the theme of under the sea.

P.E.

Locomotion: Jumping
Recap jumping, Develop jumping, Explore how jumping affects our bodies, Explore skipping, Apply skipping and jumping into a game **Cricket with coach.**

R.S.E.

Keeping Safe:
Good and Bad Secrets
Physical Contact
Harmful Substances
Can You Help Me?

Religion

Easter:
Understanding of the season of Easter as a celebration of the Resurrection of Jesus.
Pentecost:
Looking at Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit.

Science

Animals including Humans: Children will learn about different common animals and be able to discuss their features using scientific language such as feathers, beak, scales, fins etc. They will begin to identify similarities and differences between different animals. Children will also look at the diets of different animals and compare these. Finally, children will focus on humans, identifying body parts and linking these to senses as well as discussing the similarities and differences between humans.